

# Edmund Rice Link Teachers

16<sup>th</sup> October 2024



Iontaobhas Scoileanna Éamainn Rís  
Edmund Rice Schools Trust



# GLOBAL NETWORK OF EDMUND RICE SCHOOLS

## SCHOOLS FOR THE WORLD



EDMUND RICE NETWORK OF SCHOOLS:

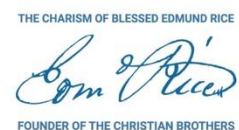
**21** Countries

**280+** Schools

**20,000+** Staff

**190,000+** Students

EDMUND RICE EDUCATION BEYOND BORDERS IS COMMITTED TO:



“Never tire of working for a just world, marked by greater solidarity” Pope Francis



SCAN TO LEARN MORE ABOUT EDMUND RICE SCHOOLS AROUND THE WORLD



# Edmund Rice Prayer

O God, we thank you for the life of Blessed Edmund Rice.

He opened his heart to Christ present in those oppressed by poverty and injustice.

May we follow his example of faith and generosity.

Grant us the courage and compassion of Blessed Edmund as we seek to live lives of love and service.

We ask this through Christ our Lord. Amen

# Edmund Rice Link Teachers

## Agenda

Welcome /Reflection

**Acknowledging the role of Link Teachers–Congratulations & Thanks**

### **Breakout Room**

The work of the Link Teacher. What’s working well in your school? Is the school community aware of what you do? If so, how?

Leadership Courses

### **List of Ethos Activities- Discussion**

Feedback from SC / Walk In My Shoes Conference

Possible Advocacy Projects

ERI Zoom

eSíol

**Calendar**



# Edmund Rice SC Coordinators

## Possible Projects

1. Advocacy Themes
2. Laudato Sí Unity Project
3. ERST Water For Life
4. Courageous Leadership– Online Global Leadership Course for young People
5. Irish Schools Sustainability Network
6. Schools of Sanctuary
7. Student Council Conference
8. Global Classrooms Partnerships
9. EREBB Europe Conference



# LAUDATO SI UnityProject

Sustainability  
Integral Ecology  
Community Action

Edmund Rice Student Councils Collaborating  
to build a better world for all

The good seed will grow



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# Laudato *Si* Unity Project

Local -UN SDG #1 End Poverty In All Its Forms  
Everywhere)(Homelessness SGD

Eco-UN SDG #12 Responsible Consumption (Litter)

Global UN SDG #5, Gender Equality







[https://padlet.com/kc7s5269y7\\_/laudato-s-unity-project-v0684rrjz7jabypb](https://padlet.com/kc7s5269y7_/laudato-s-unity-project-v0684rrjz7jabypb)

**#ERST**

**Water**



**for LIFE**



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MONDAY



21 OCTOBER

## Schools Partnership Global Meet

Paving a Way for Justice:  
Our Work as  
ERI Youth Ambassadors

- ✓ Invites all partner schools to demonstrate their advocacy and social justice work via short Youth Ambassador presentations
- ✓ All Edmund Rice schools welcome
- ✓ A chance to meet and share with schools from across the globe including UK, USA, South America, Africa, Ireland, Oceania

### ZOOM REGISTRATION LINKS:

GLOBAL EAST:  
[HTTPS://BIT.LY/GE21OCTER1](https://bit.ly/GE21OCTER1)  
AUSTRALIA, NZ, INDIA,  
AFRICA, IRELAND, UK &  
NORTHERN IRELAND

GLOBAL WEST:  
[HTTPS://BIT.LY/GW21OCTER1](https://bit.ly/GW21OCTER1)  
INDIA, AFRICA, IRELAND, UK &  
NORTHERN IRELAND, NORTH  
AMERICA AND LATIN AMERICA  
(INTERPRETATION IN SPANISH)



@edmundriceintl  
[www.edmundriceinternational.org](http://www.edmundriceinternational.org)

# What is gender equality?



Gender equality is a situation in which access to rights or opportunities is unaffected by gender.

This means equality in all areas for men and women.

No one should be discriminated against because of their gender.

**"Gender equality is not a woman's issue, it is a human issue. It affects us all."**





# The challenges



All-boy context

Student and staff survey on sexism highlighted issues in attitudes amongst some students

Sexism towards female staff

Outside influences, such as poor role models on social media



Tackling stereotypes around 'feminism' and equality



# The work of St. Ambrose on gender inequality

Working with the local girls school to discuss and work on issues of gender inequality locally

Student led assemblies in 'inclusivity week' to raise awareness of social issues

Donating to local foodbanks where women in poverty seek support

Highlighting key events such as International Women's Day, using this as an opportunity to discuss where women still face inequality in the modern world

Extensive staff training on how to tackle sexism and misogyny in school

Inserting more women into the curriculum, highlighting their extensive successes

# How can students make a change by advocating for Gender Equality?



Listen to those around you

Be critical about stereotypes

Be reflective of social media

Challenge language

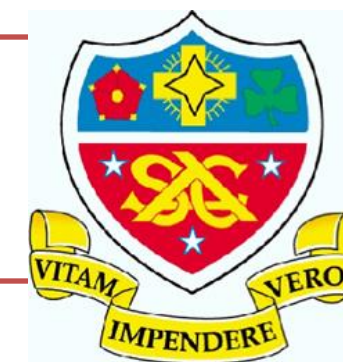
Advocate for change in small and big ways

Read up about the issue globally

Educate others



# What will this do?



Allows people to be heard, not ignored

Challenges stereotypes that have been often used to further inequality in the workplace, in relationships, and in social spaces

Discourages unfair and discriminatory betrayals of gender on social media. Also challenges those promoting gender inequality to be more reflective

Discourages discriminatory language that contributes to inequality

Starting small changes such as supporting women in sports can lead to bigger and even more positive widespread changes. Everything starts at a local level.

Knowledge of global issues gives you more awareness as to world issues, this can lead to your involvement in the solution later down the line. Knowledge is power.



Educating others ensures the ripple effect- the more people advocating for equality, the more widespread the change will be.



## **PROMOTING EDMUND RICE INTERNATIONAL IN SCHOOLS**

### **ERI Mission Statement**

An ERI Partner School would be presented annually with a Mission Statement produced by ERI in consultation with Regional Advocacy Coordinators which clearly explains the commitment required of an ERI Partner School. Each school should display this clearly and prominently within school and on websites.

### **ERI Staff Ambassadors**

As well as student Ambassadors, a Partner School would appoint an ERI Staff Ambassador to serve an annual term. However, they would retain that status thereafter so that each Partner School develops a Network of staff who have served as ERI Staff Ambassadors and who continue to support students and each other.

### **Training Opportunities & Resources for Staff Ambassadors**

- ERI Online Course
- Staff Advocacy Workshop (delivered by Regional Advocacy Coordinator)
- Geneva In-Person Training (January / May / November)
- EREBB Leadership Certificate

### **ERI Youth Ambassadors**

All ERI Partner Schools would appoint at least two ERI Youth Ambassadors for the academic year. Ambassadors would serve an annual term and have increased opportunity for training, engagement with ERI, and communication with counterparts across the world.

### **Social Justice Action Plan**

ERI Partner Schools would adopt and promote the Social Justice Action Plan committing to *at least* one from the local, global, or eco-campaign options for the school year. The local campaign could be one of their choosing (supported by the Regional Advocacy Coordinators), whilst the eco and global campaigns would be selected from a list of ERI-approved campaigns developed by the ERI team and global network of Regional Advocacy Coordinators.

## **PROMOTING EDMUND RICE INTERNATIONAL IN SCHOOLS**

### **ERI Approved Campaigns and Campaign Showcase**

Each year the global network of Regional Advocacy Coordinators would be invited by ERI to submit campaigns they wish to publicise from their area. A selection of these campaigns (the ones that offer clear and realistic opportunity for school involvement) would be approved by ERI and circulated to Partner Schools. A Partner School should choose their Social Justice Action Plan Campaigns from this 'menu' of options.

As part of this process, we would invite each justice desk and/or Regional Advocacy Coordinator to promote their campaign by creating a short presentation (video/Powerpoint etc.) which explains and outlines their campaign. A Partner School should ensure these promotional resources inform the selection of campaigns in their school.

### **Roles and Responsibilities**

#### **Staff Ambassadors will:**

- Participate in at least one form of Advocacy Training (either online or in person)
- Manage ERI Groups and Appoint Youth Ambassadors
- Facilitate delivery of Classroom Modules for students
- Supervise and oversee campaigns run by students
- Attend annual/periodic YA gathering/exchange/sharing event

#### **Youth Ambassadors will:**

- Attend Induction Training
- Participate in ERI Group
- Promote campaigns and activities (to ERI and the wider school community)
- Participate in annual/periodic YA gathering/exchange/sharing event

## **COURAGEOUS LEADERSHIP – AN ONLINE GLOBAL LEADERSHIP SHORT COURSE FOR YOUNG PEOPLE**

This course comprises five short modules, with each focusing on one quality of courageous leadership exemplified in Archbishop Desmond Tutu's life.

Through this course, young people will discover just how powerful their everyday actions can be in building a life of courageous leadership.

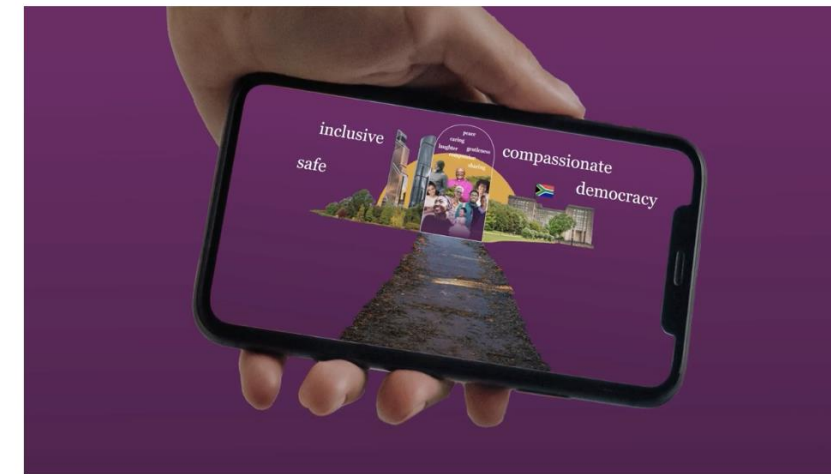
Each module includes a short video, a few ideas that explore the topic more deeply, and questions for young people (15-18yo) to apply it to their lives.

Young people will have the opportunity to share with young people from Edmund Rice schools around the world, through educator-facilitated online dialogues.

# Course

We all want to improve our lives and live in safe and caring societies. This course will empower you to take actions of courage that will create positive waves of change. Become the courageous leader you can be. Enrol in this free online course.

Enrol Now



<https://tutucourageousleadershipcourse.thinkific.com/courses/thetutucourageousleadershipcourse>

## About This Course



This course comprises five modules, with each focusing on one quality of courageous leadership exemplified in Desmond Tutu's life.



Each module includes a short video, a few ideas that explore the topic more deeply, and questions for you to apply it to your life.



Through this course, you will discover just how powerful your everyday actions can be in building a life of courageous leadership.

## Irish Schools Sustainability Network

Schools are appointing Assistant Principals that have responsibility for **Education for Sustainable Development (ESD)**. Some teachers are looking for funding and others are wondering where to start. The teachers in your schools who have this responsibility may find these resources useful.

**Guide:** [Awareness to Action](#) - Support for integrating education for sustainable development into your school. [Download guide.](#)

