

Edmund Rice Student Councils

15th October 2024



Iontaobhas Scoileanna Éamainn Rís
Edmund Rice Schools Trust

Edmund Rice School Councils

Agenda

Welcome /Reflection

Introductions- Chat

Acknowledging the role of Student Councils –Congratulations & Thanks

Effective Student Council- Chat

Feedback from SC / Walk In My Shoes Conference

Possible Advocacy Projects

Calendar



Edmund Rice SC Coordinators

Possible Projects

1. Advocacy Theme
2. Laudato Sí Unity Project
3. ERST Water For Life
4. Courageous Leadership– Online Global Leadership Course for young People
5. Irish Schools Sustainability Network
6. Schools of Sanctuary
7. Student Council Conference
8. Global Classrooms Partnerships
9. EREBB Europe Conference





GLOBAL NETWORK OF EDMUND RICE SCHOOLS

SCHOOLS FOR THE WORLD



EDMUND RICE NETWORK OF SCHOOLS:

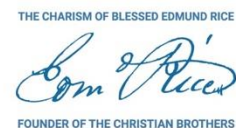
21 Countries

280+ Schools

20,000+ Staff

190,000+ Students

EDMUND RICE EDUCATION BEYOND BORDERS IS COMMITTED TO:



“Never tire of working for a just world, marked by greater solidarity” Pope Francis



SCAN TO LEARN MORE ABOUT EDMUND RICE SCHOOLS AROUND THE WORLD



Edmund Rice Prayer

O God, we thank you for the life of Blessed Edmund Rice.

He opened his heart to Christ present in those oppressed by poverty and injustice.

May we follow his example of faith and generosity.

Grant us the courage and compassion of Blessed Edmund as we seek to live lives of love and service.

We ask this through Christ our Lord. Amen

What is an effective
Student Council?

Charter

- Nurturing faith, Christian spirituality and Gospel-based values
- Promoting partnership
- Excelling in teaching and learning
- Creating a caring school community
- Inspiring transformational leadership



In Laudato Si' Pope Francis tells us “.... the cry of the poor and the cry of the earth are one and the same”

Student Voice as a Right

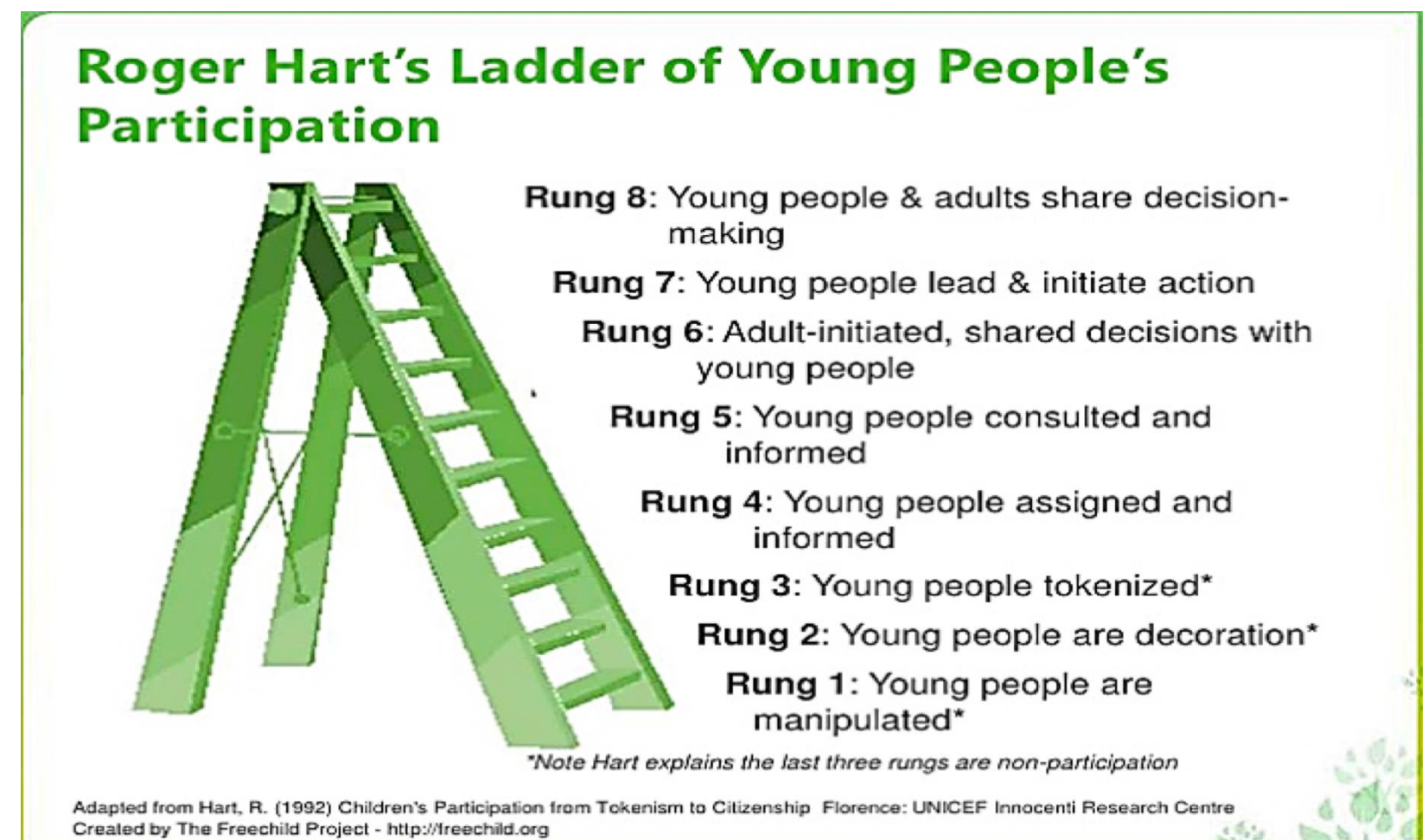
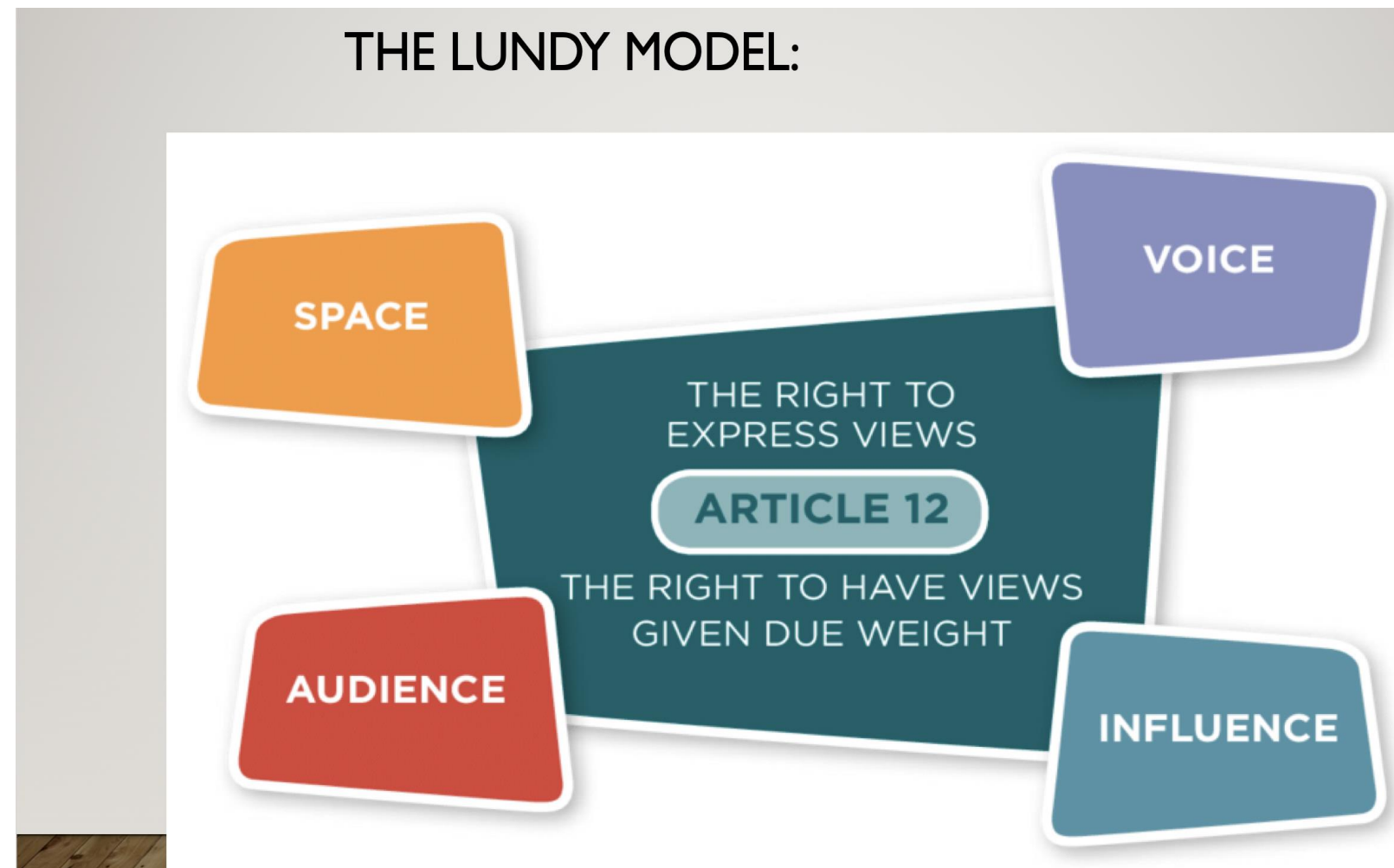
UNCRC

States parties shall assure to the child who is capable of forming his or her own views **the right to express those views freely in all matters affecting the child**, the views of the child being **given due weight** in accordance with the age and maturity of the child.

(UNCRC Article 12:1, 1992)

Student Voice

Thinking about Hart and Lundy in the context of my school and our Student Council



Where is my school? Discussion

Roger Hart's Ladder of Young People's Participation



Rung 8: Young people & adults share decision-making

Rung 7: Young people lead & initiate action

Rung 6: Adult-initiated, shared decisions with young people

Rung 5: Young people consulted and informed

Rung 4: Young people assigned and informed

Rung 3: Young people tokenized*

Rung 2: Young people are decoration*

Rung 1: Young people are manipulated*

**Note Hart explains the last three rungs are non-participation*

How Lundy's theory is lived in an Edmund Rice School? Discussion

THE LUNDY MODEL:



LAUDATO SI UnityProject

Sustainability
Integral Ecology
Community Action

Edmund Rice Student Councils Collaborating
to build a better world for all

The good seed will grow



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Laudato *Si* Unity Project

Local -UN SDG #1 End Poverty In All Its Forms
Everywhere)(Homelessness SGD

Eco-UN SDG #12 Responsible Consumption (Litter)

Global UN SDG #5, Gender Equality





https://padlet.com/kc7s5269y7_/laudato-s-unity-project-v0684rrjz7jabypb

Key Dates

15th October SC

5th December SC

11th March SC Conference

#ERST

Water



for LIFE



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MONDAY



21 OCTOBER

Schools Partnership Global Meet

Paving a Way for Justice:
Our Work as
ERI Youth Ambassadors

- ✓ Invites all partner schools to demonstrate their advocacy and social justice work via short Youth Ambassador presentations
- ✓ All Edmund Rice schools welcome
- ✓ A chance to meet and share with schools from across the globe including UK, USA, South America, Africa, Ireland, Oceania

ZOOM REGISTRATION LINKS:

GLOBAL EAST:
[HTTPS://BIT.LY/GE21OCTER1](https://bit.ly/GE21OCTER1)
AUSTRALIA, NZ, INDIA,
AFRICA, IRELAND, UK &
NORTHERN IRELAND

GLOBAL WEST:
[HTTPS://BIT.LY/GW21OCTER1](https://bit.ly/GW21OCTER1)
INDIA, AFRICA, IRELAND, UK &
NORTHERN IRELAND, NORTH
AMERICA AND LATIN AMERICA
(INTERPRETATION IN SPANISH)

moving hearts
changing minds

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www.edmundriceinternational.org

What is gender equality?



Gender equality is a situation in which access to rights or opportunities is unaffected by gender.

This means equality in all areas for men and women.

No one should be discriminated against because of their gender.

"Gender equality is not a woman's issue, it is a human issue. It affects us all."





The challenges



All-boy context

Student and staff survey on sexism highlighted issues in attitudes amongst some students

Sexism towards female staff

Outside influences, such as poor role models on social media



Tackling stereotypes around 'feminism' and equality



The work of St. Ambrose on gender inequality

Working with the local girls school to discuss and work on issues of gender inequality locally

Student led assemblies in 'inclusivity week' to raise awareness of social issues

Donating to local foodbanks where women in poverty seek support

Highlighting key events such as International Women's Day, using this as an opportunity to discuss where women still face inequality in the modern world

Extensive staff training on how to tackle sexism and misogyny in school

Inserting more women into the curriculum, highlighting their extensive successes

How can students make a change by advocating for Gender Equality?



Listen to those around you

Be critical about stereotypes

Be reflective of social media

Challenge language

Advocate for change in small and big ways

Read up about the issue globally

Educate others



What will this do?



Allows people to be heard, not ignored

Challenges stereotypes that have been often used to further inequality in the workplace, in relationships, and in social spaces

Discourages unfair and discriminatory betrayals of gender on social media. Also challenges those promoting gender inequality to be more reflective

Discourages discriminatory language that contributes to inequality

Starting small changes such as supporting women in sports can lead to bigger and even more positive widespread changes. Everything starts at a local level.

Knowledge of global issues gives you more awareness as to world issues, this can lead to your involvement in the solution later down the line. Knowledge is power.



Educating others ensures the ripple effect- the more people advocating for equality, the more widespread the change will be.

PROMOTING EDMUND RICE INTERNATIONAL IN SCHOOLS

ERI Mission Statement

An ERI Partner School would be presented annually with a Mission Statement produced by ERI in consultation with Regional Advocacy Coordinators which clearly explains the commitment required of an ERI Partner School. Each school should display this clearly and prominently within school and on websites.

ERI Staff Ambassadors

As well as student Ambassadors, a Partner School would appoint an ERI Staff Ambassador to serve an annual term. However, they would retain that status thereafter so that each Partner School develops a Network of staff who have served as ERI Staff Ambassadors and who continue to support students and each other.

Training Opportunities & Resources for Staff Ambassadors

- ERI Online Course
- Staff Advocacy Workshop (delivered by Regional Advocacy Coordinator)
- Geneva In-Person Training (January / May / November)
- EREBB Leadership Certificate

ERI Youth Ambassadors

All ERI Partner Schools would appoint at least two ERI Youth Ambassadors for the academic year. Ambassadors would serve an annual term and have increased opportunity for training, engagement with ERI, and communication with counterparts across the world.

Social Justice Action Plan

ERI Partner Schools would adopt and promote the Social Justice Action Plan committing to *at least* one from the local, global, or eco-campaign options for the school year. The local campaign could be one of their choosing (supported by the Regional Advocacy Coordinators), whilst the eco and global campaigns would be selected from a list of ERI-approved campaigns developed by the ERI team and global network of Regional Advocacy Coordinators.

PROMOTING EDMUND RICE INTERNATIONAL IN SCHOOLS

ERI Approved Campaigns and Campaign Showcase

Each year the global network of Regional Advocacy Coordinators would be invited by ERI to submit campaigns they wish to publicise from their area. A selection of these campaigns (the ones that offer clear and realistic opportunity for school involvement) would be approved by ERI and circulated to Partner Schools. A Partner School should choose their Social Justice Action Plan Campaigns from this 'menu' of options.

As part of this process, we would invite each justice desk and/or Regional Advocacy Coordinator to promote their campaign by creating a short presentation (video/Powerpoint etc.) which explains and outlines their campaign. A Partner School should ensure these promotional resources inform the selection of campaigns in their school.

Roles and Responsibilities

Staff Ambassadors will:

- Participate in at least one form of Advocacy Training (either online or in person)
- Manage ERI Groups and Appoint Youth Ambassadors
- Facilitate delivery of Classroom Modules for students
- Supervise and oversee campaigns run by students
- Attend annual/periodic YA gathering/exchange/sharing event

Youth Ambassadors will:

- Attend Induction Training
- Participate in ERI Group
- Promote campaigns and activities (to ERI and the wider school community)
- Participate in annual/periodic YA gathering/exchange/sharing event

COURAGEOUS LEADERSHIP – AN ONLINE GLOBAL LEADERSHIP SHORT COURSE FOR YOUNG PEOPLE

This course comprises five short modules, with each focusing on one quality of courageous leadership exemplified in Archbishop Desmond Tutu's life.

Through this course, young people will discover just how powerful their everyday actions can be in building a life of courageous leadership.

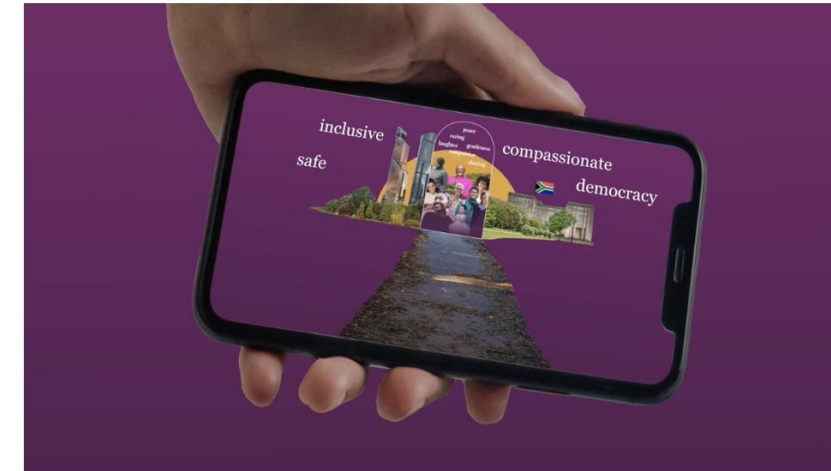
Each module includes a short video, a few ideas that explore the topic more deeply, and questions for young people (15-18yo) to apply it to their lives.

Young people will have the opportunity to share with young people from Edmund Rice schools around the world, through educator-facilitated online dialogues.

Course

We all want to improve our lives and live in safe and caring societies. This course will empower you to take actions of courage that will create positive waves of change. Become the courageous leader you can be. Enrol in this free online course.

Enrol Now



<https://tutucourageousleadershipcourse.thinkific.com/courses/thetutucourageousleadershipcourse>

About This Course



This course comprises five modules, with each focusing on one quality of courageous leadership exemplified in Desmond Tutu's life.



Each module includes a short video, a few ideas that explore the topic more deeply, and questions for you to apply it to your life.



Through this course, you will discover just how powerful your everyday actions can be in building a life of courageous leadership.

Irish Schools Sustainability Network

Schools are appointing Assistant Principals that have responsibility for **Education for Sustainable Development (ESD)**. Some teachers are looking for funding and others are wondering where to start. The teachers in your schools who have this responsibility may find these resources useful.

CPD: Applying for ESD Funding - Wednesday 11th Sept

[Register](#) for Primary CPD session at 15.00pm

[Register](#) for Secondary CPD session at 19.00pm

This is part of our ESCI and ISSN [CPD Schedule](#) - Share this with your staff

Guide: [Awareness to Action](#) - Support for integrating education for sustainable development into your school. [Download guide.](#)



Follow Up

- Form of Undertaking
- Flag
- Next meeting 5th December SC
- 11th March SC Conference